

Chaplaincy

Ark St Alban's Academy

Ours is an organisation where we strive for all adults to flourish. With that in mind, while we have developed the broad role description below, we will work to best match the skills and attributes of the right candidate to the needs of the school.

Our vision for this role is outlined below in three areas of work which can be emphasised and adapted to fit the right candidate. It is not intended to be exhaustive.

1. Enriching our Faith School ethos:

- a. Lead recurring (likely termly at Xmas, Easter and End of Year) assemblies in the Church
- b. Plan and deliver (either live or pre-recorded) our weekly Faith in Focus tutor time activity
- c. Co-plan and co-lead RE lessons in the Church alongside our RE department, teaching pupils about rituals, traditions and wider Church life
- d. Write (or support the writing of) daily prayers and reflection which are shared as part of our daily act of worship each morning
- e. Attend half-termly reviews of our SIAMS SEF and Action Plan, contribute to evaluation and action planning, and own specific actions

2. Contribute to our personal development provision, known as the Character Programme:

- a. Plan and deliver (either live or pre-recorded) our weekly Living Our Values tutor time activity
- b. Attend half-termly review of our Character Programme, contribute to the evaluation and action planning, and own specific actions
- c. Conduct regularly recurring Pupil Panels to get insight into pupils' thoughts, feelings and understanding about our provision and our values

3. Play an active role in school life and our mission to be transformative:

- a. Be an active and engaged member of the local governing body, scrutinising all aspects of provision
- b. Supervise the prayer room at lunch times
- c. Work alongside pastoral and safeguarding teams, including attending regular meetings and have a caseload of families to work with directly
- d. Play a role in the enrichment provision of the academy, either joining or leading existing provision such as the choir, or founding new groups such as a Christian Society or charitable works committee
- e. Be visible at the start and the end of school days, and available to pupils, parents and members of the local community
- f. Play a leading role in the schools' efforts to make meaningful community links, including with the local mosque, local housing associations and local charities
- g. Provide regular opportunities for staff to explore their own faith through regular recurring activities (e.g. Bible study groups, prayer meetings and so forth)