

JOB TITLE: University Chaplain

**LOCATION:** Medway Campus

**GRADE:** Grade 7

**REPORTING TO:** Medway Campus Chaplaincy Board

**LINE MANAGER:** Archdeacon of Rochester

# **PURPOSE OF JOB**

Serve as the coordinating Christian Chaplain within the Medway Campus, working with students and staff of all faiths and none.

### PRINICIPAL ACCOUNTABILITIES

- 1. Be involved in the life of the campus, including contributing where relevant, to the work of various university committees and attendance at ceremonial occasions where appropriate.
- 2. Responsible for the management and effective operation of the Multi Faith Facility within the Pilkington Building.
- 3. Help develop and sustain an effective working relationship with local faith leaders.
- 4. Maintain an up-to-date knowledge of religious resources in the Medway area, so as to act as an effective signpost to Medway campus staff and students of any (recognised) faith
- 5. Ready and willing to reimagine ministry and mission with the recognition that some initiatives may not always bear fruit.
- 6. Interact actively with the academic life of the Universities especially where this touches on religion and belief.
- 7. Inform themselves about the work of the universities and to show due respect for the values and policies of the universities as a multi-cultural institution committed to education
- 8. Have regard to the calling and responsibilities of Authorised Ministers of the Church of England as described in the Ordinal, the Canons, national and local safeguarding policies,
- 9. Provide direct pastoral care and confidential listening to students and staff of the University (including out of hours availability) to meet pastoral, religious and spiritual needs.
- 10. Seek ways of promoting a sense of community within the universities and across the Medway Campus, including such services as Carols on Campus, Remembrance Day and Memorial Services.
- 11. Encourage, support and develop the work of the Student Faith societies.
- 12. Develop good relationships with the local community, especially through faith communities and churches.
- 13. Commend Christ and to create regular opportunities for interfaith dialogue.
- 14. Create opportunities for Christian students to worship together and grow in faith
- 15. Be chaplain to the whole institution, engaging with issues of ethics, morality and values, and peace and justice, and facilitating active discussion.
- 16. Help students and staff engage with questions of purpose and meaning, yet without prescribing in advance how such questions should be answered.



- 17. Work closely alongside Student Services.
- 18. Engage with the curriculum, offering input to teaching or research when invited.
- 19. Work with Chaplains both on Medway and other campuses of the universities to ensure a coordinated approach to Chaplaincy provision.
- 20. Sit on relevant Committees when requested.
- 21. Present a termly chaplaincy report to the Medway Campus Chaplaincy Board, the Campus Operations Committee, and the Campus Management Board.
- 22. Respond to major incidents and crisis intervention, including situations involving the death of staff and students and the provision of bereavement support, and as part of the University Campus Emergency Plan.
- 23. Seek to create a community of volunteer helpers.

# **Key Contacts and Relationships**

## University:

- Medway Campus Chaplaincy Board
- Canterbury Christ Church University, University of Kent and University of Greenwich via the respective Chaplaincy Board members
- University chaplains
- Campus Operation Committee
- Student Unions

### Diocesan, Ecumenical and Interfaith contacts:

- The Diocesan Bishop and Archdeacon
- St Mark's Gillingham (the parish church)
- North Gillingham Church Leaders Forum
- Churches Together in Medway
- Medway Interfaith Action (MIFA)

### **SKILLS AND EXPERIENCE**

- Lay or ordained
- Understand and have experience with the spiritual and pastoral needs of students and young people.
- A theologically literate person who can navigate the complexities of the different faiths and traditions represented on campus
- Experience of leading worship in various styles
- Able to work alone and collaboratively as part of a team
- Bring a creative and proactive approach to all aspects of chaplaincy
- Able to build trust and work positively with students and colleagues
- Skilled in the leadership of groups and volunteers
- Willing to work during evenings and weekends as required

The church takes the safety of everyone within the church very seriously and expects that everyone will work within the church safeguarding policy. In particular, the church expects



anyone who becomes aware of a safeguarding risk or of actual abuse, to immediately raise this with their manager or safeguarding officer

The Chaplain will be required to act within both the Diocese's safeguarding policies (including Prevent), and those of each of the partner Universities.

### **COMPETENCIES**

Achievement Drive – A desire to meet or exceed standards, welcoming feedback, and continually seeking to improve. It includes staying focused on goals over an extended period of time.

Relationships – The ability to understand the perspectives, feelings and concerns of others and initiate, build and maintain relationships in a mutually beneficial way. Recognise one's own feelings and those of others and manage emotions effectively.

Persuasiveness – The ability to convince others of a view, conclusion, position etc. Communicating in an impactful way, tailored to one's audience.

Problem Solving – The ability to investigate and breakdown a problem or situation into its component parts, identifying implications and the key underlying issues and establish possible solutions.

Independence – A demonstrated belief in one's capability to select an appropriate approach to a situation. It includes confidence in one's judgement or opinion and showing resilience in adversity. Know when to seek the support and advice of others.

Adaptability – The ability to adapt one's behavioural style or method of approach where necessary to achieve a goal. Responds to change with a positive attitude and demonstrates a willingness to learn new ways to accomplish objectives.

Teamworking – The willingness and ability to work co-operatively and collaboratively with others toward a shared goal, contributing actively to the team. Builds positive relationships and a sense of pride within the team.