

JOB TITLE:	Children & Young People Schools Engagement Adviser
LOCATION:	Diocesan Office, St Nicholas Church, Boley Hill, Rochester, ME1 1SL
GRADE:	Grade 6
LINE MANAGER:	Lead Adviser for Children & Young People's Mission & Ministry

PURPOSE OF JOB

Contribute to the Diocesan vision 'Called Together' by developing and delivering an effective ways of working with children & young people between school education settings and local parish churches across the diocese.

Develop confidence & skills in leaders to initiate & build relationships with schools, including missional opportunities & activities, good governance, chaplaincy and pastoral support.

Advise on aspects of School Engagement Mission & Ministry and be an advocate for children and young people across the wider Diocese when required.

PRINCIPAL ACCOUNTABILITIES

1. Work collaboratively with the Children & Young People Mission & Ministry Advisers (0-11yrs and 10-18yrs specialists) to provide professional support and development for those called to work/volunteer with Children & Young People and to promote the participation of Children & Young People as active participants in the Christian Faith.
2. Assist churches to enable and promote dynamic spiritual encounters for children and young people through the partnership of church, school, and home settings. Work in collaboration with the CYPF Resource Hubs & leaders, other Diocesan CYP Advisers to increase children & young people's engagement with their local church and improve engagement and relationship with the local community school.
3. Offer expertise to churches, parishes and deaneries in encouraging, resourcing and enabling Children & Young People to develop by strengthening relationships between home, school and church to provide a holistic approach for children and young people in discipleship and faith formation, being supported, mentored and guided in spiritual habits to become active disciples.
4. Create strategic partnerships across the Diocese to enhance provision and to drive forward the discipling & active participation of Children & Young People within a school setting including after school clubs, CU's, student councils and

leading acts of worship, whilst upskilling and equipping young people as young Christian leaders.

5. Facilitate the sharing of good practice in School Engagement Mission & Ministry between parishes, deaneries and archdeaconries. Develop and provide relevant resources, such as a toolkit, conferences, learning and development opportunities, access to existing resources from others through the Enhanced Learning Pathway (Catalyst) Network and the Diocesan CYPF Resource Hubs and foster a practice of spirituality creating a step-by-step change in schools' engagement across the Diocese.
6. Promote & assist in the delivery of the CYPF Enhanced Learning Pathway by providing support and training opportunities for Children, Youth & Family Ministers, Clergy, LLM's and Volunteers across the Diocese.
7. Support and co-facilitate the co-ordination of Diocesan wide events for Children, Young People & Leaders, working closely with the Growing Faith Foundation to integrate/implement the ethos, culture and learning of strategic school engagement as part of CYP discipleship and faith formation, including 'big lunch', chaplaincy and Listening to the Voices of Children & Young People.
8. Work with Archdeacons and liaise with the Archdeaconry Mission & Pastoral Working Groups (AMPWG) via the Team Lead Adviser in their oversight of Mission and Ministry in the Archdeaconry.
9. Provide support for children, youth, and family ministers and volunteers through modelling of good relationships including pastoral care and safeguarding.
10. Encourage and facilitate collaboration between parishes and clusters where appropriate.
11. Develop working partnerships with external service providers.
12. Represent and participate in the membership of National Networks, such as Diocesan CYPF Advisers & Growing Faith Foundation Networks where relevant.
13. Undertake professional development to support and enhance the service delivery as agreed by the Lead Children & Young People Mission & Ministry Adviser.
14. Request & report to the Lead Children & Young People Mission & Ministry Adviser for monies spent from the Children & Young People budget.
15. Use the appropriate database to record notes of visit to parishes, deaneries and clusters.
16. Attend all relevant committee and team meetings as appropriate.
17. Carry out other reasonable tasks assigned by the Director of Mission & Ministry and the Lead Children & Young People Mission & Ministry Adviser.

SKILLS & EXPERIENCE

- A Communicant member of the Church of England
- Relevant professional qualification or equivalent experience.
- Experience of working with young children and/or youth work including within a school setting
- Experience of training and advisory work with adults
- Manage and prioritise workload to meet deadlines
- Experience in co-ordinating events

- Communicate effectively with a varied audience including children and youth workers
- Collaborative team worker with the ability to establish and maintain good working relationships
- Strong self-awareness and awareness of impact on others
- Flexible and creative approach to work in order to achieve objectives
- Demonstrates ability to engage with groups to enable creativity, innovation and shared learning
- Adaptable with an innovative approach to problem solving and identifying opportunities
- Understanding of diversity, culture, and church tradition within the diocese and communities with the ability to nurture it and enable it to thrive
- Excellent organisational skills and strong administration skills
- The role will require the post holder to travel throughout the diocese, often in the evening and at weekends.
- The role will require the post holder to have an enhanced DBS check.

The post holder will, at times, be the public face of the Diocese, it is considered that there is an Occupational Requirement (OR) for the postholder to be a communicant member of the Church of England, or of a Church in communion therewith or of a member Church of the Council of Churches for Britain and Ireland or of Churches Together in England, or of a member Church of the Evangelical Alliance

The church takes the safety of everyone within the church very seriously and expects that everyone will work within the church safeguarding policy and complete all relevant training. In particular, the church expects anyone who becomes aware of a safeguarding risk or of actual abuse, to immediately raise this with their manager or safeguarding officer.

COMPETENCIES

Achievement Drive – A desire to meet or exceed standards, welcoming feedback, and continually seeking to improve. It includes staying focused on goals over an extended period of time.

Relationships – The ability to understand the perspectives, feelings and concerns of others and initiate, build and maintain relationships in a mutually beneficial way. Recognise one's own feelings and those of others and manage emotions effectively.

Persuasiveness – The ability to convince others of a view, conclusion, position etc. Communicating in an impactful way, tailored to one's audience.

Problem Solving – The ability to investigate and breakdown a problem or situation into its component parts, identifying implications and the key underlying issues and establish possible solutions.

Independence – A demonstrated belief in one's capability to select an appropriate approach to a situation. It includes confidence in one's judgement or opinion and showing resilience in adversity. Know when to seek the support and advice of others.

Adaptability – The ability to adapt one's behavioural style or method of approach where necessary to achieve a goal. Responds to change with a positive attitude and demonstrates a willingness to learn new ways to accomplish objectives.

Teamworking – The willingness and ability to work co-operatively and collaboratively with others toward a shared goal, contributing actively to the team. Builds positive relationships and a sense of pride within the team.