

Each of the following criteria may be assessed via: (a) application form; (i) interview; (p) presentation

	Essential requirements	Desirable requirements
Theological	Appreciation of the breadth of theological understanding (a, i)	
	Commitment to the ministry of the whole people of God (a, i)	
	Commitment to diversity of worship within the evangelical tradition (a, i)	
Spiritual / Personal qualities	Prayerful (a,i)	An entrepreneurial spirit (a)
	Sensitivity in dealing with people and have excellent interpersonal skills (a, i)	
	Good listener with strong pastoral skills (a, i)	
	Sense of humour & personal warmth (a, i)	
	Resilient, caring and humble (a, i)	
	Dynamic team player who can motivate and inspire others (a, i)	
	Able to relate confidently and easily with all ages (a, i)	
	Preach the gospel imaginatively and in an engaging style (a, i, p)	
	Willing to develop a pioneering heart in their mission and ministry (a, i)	
Vision and Leadership	Fully embraces the Diocesan Growth Agenda (a, i)	Experience of helping churches to grow numerically (a)
	Able to lead the team in mission with conviction and sensitivity (a, i)	
	Able to shape and develop the structure of the team ministry (a, i)	
	Able to nurture people's gifts and deepen their Christian discipleship (a, i,)	

An enthusiasm and willingness to share God's love with children, young families	
and teenagers (a, i)	
Able to apply the Bible to the current context of church and community (a, i)	
Able to recognise importance of schools to he mission of the church (a, i)	
Understands and appreciates the development of Fresh Expressions in the Church of England (a, i)	
Able to initiate and manage change (a, i)	
Able to delegate and devolve responsibility a)	
Aware of financial issues and procedures a)	
Has a good level of computer literacy – able to use e-mail and internet (a)	Relating to others through social media (a)
Excellent communication skills (a, i, p)	
Able to work with other Anglican churches	
n the deanery and other denominations ocally (a, i)	
Able to relate naturally and network effectively in the local community and beyond (a, i)	
Able to prioritise tasks, set objectives and nanage own performance (a, i)	
Able to facilitate meetings (a, i)	
Committed to the Five Guiding Principles of he House of Bishops of the Church of England (a)	
Committed to implement safeguarding procedures towards children and vulnerable adults (a, i)	
A Chill A Chil	ble to apply the Bible to the current ontext of church and community (a, i) ble to recognise importance of schools to a mission of the church (a, i) inderstands and appreciates the evelopment of Fresh Expressions in the hurch of England (a, i) ble to initiate and manage change (a, i) ble to delegate and devolve responsibility a) ware of financial issues and procedures as a good level of computer literacy – ble to use e-mail and internet (a) xcellent communication skills (a, i, p) ble to work with other Anglican churches the deanery and other denominations cally (a, i) ble to prioritise tasks, set objectives and anage own performance (a, i) ble to facilitate meetings (a, i) ommitted to the Five Guiding Principles of the House of Bishops of the Church of ingland (a) ommitted to implement safeguarding rocedures towards children and vulnerable

The Employment Equality (Religion and Belief) Regulations, Section 7.2 applies to this post

This post will be subject to appropriate DBS checks and Independent Safeguarding Authority registration.